YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	GOKHALE EDUCATION SOCIETYS SHRI BHAUSAHEB VARTAK ARTS COMMERCE AND SCIENCE COLLEGE M H B COLONY GORAI ROAD BORIVLI WEST MUMBAI
• Name of the Head of the institution	Dr. Mrs. S.V. Sant
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02228673498
• Mobile No:	9833408073
• Registered e-mail	sbvartakcollege@gmail.com
• Alternate e-mail	sbvcns@gmail.com
• Address	Gokhale Mahavidyala Marg, off Gorai Road, Near M.H.B. Colony,Borivali (West), Mumbai400091.
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400091
2.Institutional status	
• Type of Institution	Co-education

• Location	**Urban**	
• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**University of Mumbai**	
• Name of the IQAC Coordinator	**Dr. S. B. Karande**	
• Phone No.	**02228673498**	
• Alternate phone No.	**02228673498**	
• Mobile	**9766676811**	
• IQAC e-mail address	**iqacvartakcollege1979@gmail.com**	
• Alternate e-mail address	**sbvcns@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sbvartakcollege.in/upload/add_media/1651293182_AQAR%202020-21.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://sbvartakcollege.in/upload/add_media/1671689115_Academic_Calendar_2021_22.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**77.65**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.37**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 3	**B+**	**2.60**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC	**18/01/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

A Two day Online National Multidisciplinary Web Conference was organized on 15th and 16th February 2022. The theme of the conference was "Changing Global Scenario: Strategies for Sustainability". Total 47 research articles were received and published in the conference proceeding containing ISBN-978-93-93341-03-7.

IQAC also aims to promote research aptitude among students and teachers and in order to achieve this aim a Peer Reviewed Half-Yearly National Level Journal "The Quest" with the ISBN: 978-81-948515-2-3 was published for the duration January 2021 to June 2022. Total 18 papers were received and published in the Journal. Our 7 staff members are pursuing Ph.D.

IQAC collects Know Your Students (KYS) forms from the students and on the basis of the KYS data students were systematically classified

into different groups according to their achievements, objectives and ambitions. This helps in proper mentoring of the students.

Various online and offline programmes were conducted by IQAC to bring about skill and personality development among students. Lecture series, webinars, Commerce and Management week- Urja: Transforming Youth; was organized by the Department of Commerce that consisted of one session followed by activity for 5 days. This helped the students to develop critical thinking, problem solving, communication skills and listening skills etc. it also encouraged students to explore their creative thinking and innovative abilities.

Bridge Course was conducted by Mathematics department under the aegis of IQAC to improve basic mathematical and statistical abilities among students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
ISO Audit	Internal ISO audit was conducted on 28th August 2021 and Surveillance Audit was carried out on 7th September 2021.
National Web Conference, Webinars and Guest Lectures to be organized	A Two day Online National Multidisciplinary Web Conference was organized on 15th and 16th February 2022. The theme of the conference was "Changing Global Scenario: Strategies for Sustainability". Total 47 research articles were received and published in the conference proceeding containing ISBN-978-93-93341-03-7. Many webinars and guest lectures were conducted during the year by various departments.
Preparation of Academic Calendar	Academic calendar was prepared by IQAC co-ordinator Dr. S.B. Karande under the guidance of the Principal Dr. Mrs. S.V.Sant, at the beginning of the academic year. Academic calendar helps to

	plan out curricular, co-curricular, extra-curricular activities. It also help to plan guest lectures, sports, annual social gathering, examination etc.
Inculcate Research Culture	Achievement/ Outcome- IQAC has taken the initiative of promoting research culture among students and faculty members. To achieve this plan a Peer Reviewed Half- yearly National Level Journal 'The Quest' with ISBN Number-978-81-948515-2-3 was published for the duration January 2021 to June 2022.
To develop competency skills among students	Achievement/Outcome- Webinar and lecture series were organized by Department of Commerce with the aim of developing competency and entrepreneurial skills among the students that is needed in the 21st century. Lecture series on entrepreneurship development helped students to expose to the entrepreneur avenues, skills, qualities. Also Bridge Course was undertaken by the Department of Mathematics to develop mathematical and statistical competency among students.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	23/09/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	23/02/2022

15.Multidisciplinary / interdisciplinary

In order to implement multidisciplinary/Interdisciplinary approach among faculty members and students, college organized a Two-Day National Multidisciplinary Web conference on the topic 'Changing Global Scenario: Strategies for Sustainability' with the objective of promoting awareness about need and strategies required for sustainable growth and development.

Every year our college publishes Peer Reviewed Half- yearly National Level Journal 'The Quest' with ISBN. The journal is Multidisciplinary/ Interdisciplinary and research papers/articles pertaining to any field /discipline.

Various webinars and lecture series were also organised by the college in order to promote multidisciplinary and interdisciplinary approach like lecture series organised by Department of Commerce

Also Department of Commerce and Department of Accountancy in association with Mumbai Education Trust (MET) organised an Online Guest Lecture on 'Get the Edge- An Informative, Career-Making Seminar.

16.Academic bank of credits (ABC):

College is prepared to implement Academic Bank of Credit (ABC) as and when the guidelines will be issued by the University of Mumbai.

17.Skill development:

With the aim to develop skills of Students College undertook various programmes. To develop entrepreneurship skills among students, Department of Commerce College organised a lecture series by Department of Commerce

Also in order to develop financial literacy among student's programmes pertaining to share market functioning was organized by the college.

Online Commerce and Management Week- Urja was organised by the Department of Commerce from 1st Feb 2021 to 8th Feb 2021. Various

pursuit promoting skills among students were carried out through this activity.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College attempts to integrate Indian knowledge system through various activities like Certificate course in Yoga, celebration of Marathi Rajbasha Diwas, Vachan Prerna Din etc. College also has a Vivekanand Kendre that aim to inculcate the values and morals of Swami Vivekananda among the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome of the programme is meaured through the result analysis and placements of the students.

Result Analysis:

Sr.No.	Class	No. of students Appeared	Pass	Percentage
1.	TYBA	42	41	97.61
2.	TYBCOM	451	426	94.03
3.	TYBSC.IT	59	59	100
4.	TYBMS	56	55	98.21
5.	TYBBI	55	53	96.36
6.	TYBAF	63	61	96.82
7.	M.COM	61	61	100

Total 13 students have been placed during the academic year 2021-22.

20.Distance education/online education:

Due to Covis-19 Pandemic education was continued in online and blended mode.

Extended Profile

1.Programme

1.1   **185**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2551**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **1257**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **748**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **38**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **60**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	**185**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**2551**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**1257**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**748**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**38**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

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3.2 Number of Sanctioned posts during the year	**60**

File Description	Documents
Data Template	**View File**

4.Institution

4.1 Total number of Classrooms and Seminar halls	**28**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**54599235**
4.3 Total number of computers on campus for academic purposes	**92**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to the University of Mumbai; accordingly the curriculum delivered by the college is prescribed by the University of Mumbai. Curriculum delivery and its implementation is executed by the college through a well planned mechanism and for the same college follows three-fold mechanism-

Academic calendar is prepared by the IQAC and accordingly time-table is prepared by the time-table committee. As per the time-table and lecture allocation, teaching plan is prepared by all the faculty members after conducting departmental meeting. Time table reflects proper allocation of lectures for theory, practicals and tutorials. Academic calendar helps to plan out various activities like curricular, co-curricular, extra-curricular, college examination, university examination etc. in a planned manner. Heads of department take care of workload distribution and also see to it that the curriculum is completed in a stipulated time and also take a review of the departmental activities conducted

from time to time. ii) Departmental meetings are conducted at regular intervals to check out the effective implementation of curricular, co-curricular and extra-curricular activities. Result analysis is carried out by all the departments after the declaration of results. iii) Teaching plan is prepared by all the faculty members that help in effective delivery of curriculum. Syllabus revision workshop is attended by the teachers whenever Board of Studies carries out revision in the syllabus. Teachers also attend orientation programme, induction programme and refresher courses conducted by UGC, HRDC. Monthly progress report is prepared by each teacher to review the teaching plan.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared by the institution that contains relevant information regarding the teaching-learning schedule (working days), various events to be organized, holidays, dates of semester examination etc. The academic calendar helps the teachers to be aware of continuous internal evaluation process. The academic calendar helps the faculty members to plan their course delivery, research work, curricular, co-curricular and extra-curricular activities. Academic calendar helps the teachers to plan out activities regarding continuous internal evaluation process. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, webinars, project work, assignments, class test, tutorials and semester examinations. Examination Committee, formed as per the University guidelines, monitors the overall assessment process. Heads of department closely supervise the completion of the syllabus as per the teaching plan prepared by faculty members.

Continuous internal evaluation of students is monitored with the help of class tests, assignments, tutorials, bridge courses, quizzes, webinars etc. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

70

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

70

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Moral Values, Human Values, Professional Ethics, Ethical Values, Gender Equality, Environmental Sustainably etc. are inevitable part of our curriculum. Subjects like Environmental Studies, Geography, Sociology and Economics manifestly integrates these topics into its curricula. Almost all programmes are entrenched with a course or part of course dealing with environmental issues and topics on professional ethics. Foundation Course is a subject at FY and SY level that covers topics relevant to Gender, Human Values, Environment and Sustainability etc.

College organised a Two –Day National Conference on the topic of 'Changing Global Scenario: Strategies for Sustainability' with the objective of promoting awareness about need and strategies

required for sustainable growth and development.

Our Institution also integrated the above cross-cutting issues of the society through various associations like Nature Club, NSS Unit, Women Development Cell, Counselling Centre, Yoga Centre, Vangmaya Sabha, Department of Life Long Learning and Extension etc. that conducts various activities pertaining to above mentioned issues.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1881

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sbvartakcollege.in/upload/add_media/1671513565_SSS(2021-22).xlsx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2846

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1257

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the Academic year 2020-21 the teaching learning method had shifted to the online learning platform due to COVID 19 Pandemic and it continued onlinefor 2021-22. It was a very challenging task for departments to identify slow learners and advanced learners based on their performance in the class. To bridge the gap between the slow learners and the advanced learners special coaching sessions or tutorial sessions were conducted.

Special measures taken to support slow learners :

- Online Remedial Classes conducted to improve the performance of slow learners.
- Online Academic counseling done by mentor to discuss their problems and resolve them.
- Study Materials uploaded on Google Classroom to understand them better.
- Tutorial assignments uploaded on Google Classroom.
- Online Class tests conducted using Software.
- They were given Problem solving assignments and Projects to enhance their skills on Google Classroom.
- Online extra lectures conducted for doubt solving.

Special Programmes for Advanced Leaners

- **Online Professional coaching classes conducted for entering Professional Courses.**
- **Online Skill Development Programmes**
- **Learners were motivated to enroll in MOOC Courses – Swayam**
- **Online Coaching classes Organized for competitive exams.**
- **Encouraged to participate and present papers in various Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions organized by other colleges.**
- **Motivating Learners for in-house online competitions such as Debates, Group Discussions, Problem Solving – Decision Making Exercises and Quiz Programmes.**

- **The academic achievements of the students were motivated and highly praised by the College by celebrating Convocation Day and College Anniversary.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2551	**38**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the Academic year 2021-22, college conducted various online activities for students so that students can remain active during COVID 19 Pandemic. It was a very challenging job for faculty members for making learning activity more interactive by adopting student centric methods.

Experiential learning

- **Project Work**
- **Value Added Course organised by college**
- **Participation in online competitions organised by various colleges.**
- **Webinars**

Participative learning

- **Intra college competitions**
- **Annual Cultural Programme**

Problem solving

- **Case studies discussion**
- **Assignments based on problems**
- **Expert lectures on different topics**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the Academic year 2021-22 the teaching learning method was on the online learning platform due to COVID 19 Pandemic. To continue students' learning, College had adopted online teaching. Faculty members used online Platforms such as Google Meet, Team Meet, Zoom, Jio Meet during this Process.

- **The faculty members used Google Meet or Zoom for lecture delivery.**
- **To teach Practical subjects in an online mode, faculty used various online tools like- whiteboard in Microsoft teams, Jam board in Google meets, etc.**
- **WhatsApp group was created for communicating with students.**
- **Study materials were uploaded by faculty members in advance on Google Classroom.**
- **Online tests were conducted by using testmoz application.**
- **Other activities such as Project presentation, Debates, Group discussions, Mentoring, PTA meet, were conducted online through Google Meet or Zoom platforms.**
- **Various departments conducted webinars and guest lectures on**

Zoom platforms and also broadcasted the same on YouTube

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

300

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Academic performance of the students is evaluated throughout the Academic Year by the teachers. Final Semester Examinations are conducted as per University of Mumbai guidelines and is communicated to the students well in advance through notices on the college notice board and the institutional website. Students are made aware of the evaluation pattern to ensure strictness and transparency in the Semester Examinations Assessment. Records of marks obtained by students in internal examinations are properly maintained. Formative evaluation such as Assignments, case study, Presentation, Research work, Role play is done continuously throughout the Academic Year till the student appears for the summative examination. The IT Department conducts one exam based on theory and another exam based on practical. Results are intimated to the students within 15 days after the completion of exams.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a transparent, time-bound and efficient mechanism for examination related grievance redressal. The redressal of grievances for First and Second year evaluation is done at college level, and cases of grievances for the year final year evaluations are sent to the University. The Examination Committee deals with the grievances related to the internal examination. The grievance recovery mechanism is according to university rules.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, mentors, course co-ordinators, program/ISO co-ordinators also inform the students and create awareness and emphasize the need to attain the learning outcomes. In addition to this, all the key stakeholders are made familiar with program outcomes through faculty workshops, student workshops, student induction programs, faculty meetings, parent teacher interactions etc. Hard Copy of syllabi and Learning Outcomes are available in the college library for ready reference to the teachers and students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes (PO) and programme specific outcomes (PSO) are assessed with the help of course outcomes (CO) of the relevant courses through direct and indirect methods. Direct methods are provided through direct examinations or observations of students' knowledge or skills against measurable course outcomes. The knowledge and skills described by the CO are mapped through university examinations, internal exams, assignments etc. College has a system for measuring the levels of attainment of PO and CO. Attainment of the CO is measured through syllabus, completion of syllabus, continuous evaluation and result. All the teachers of various departments try to complete the courses as per the teaching plan prepared at beginning of the academic year. Completion status of the syllabus can be assessed with the help of monthly progress report submitted by teachers every month.

Attendance committee prepares the attendance report of the students every month. 75% attendance is compulsory for appearing the examination of the courses. The online student feedback system provides information pertaining to the relevance of the course, availability of course material, course importance in terms of employability and helps to measure its learning outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

756

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sbvartakcollege.in/upload/add_media/1671513565_SSS(2021-22).xlsx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

21

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Date 2021 - 22

Activity

Impact

21stJune

International Yoga day

Importance of Yoga

26thJune

Organized 22nd Kargil Diwas

Paid Tribute to Martyrs

27thJune

Food Donation Drive

Inculcating the habit of Sharing and caring for others

29thJune

Tree Plantation

Environment protection

28thOctober

Covid-19 vaccination drives

Prevention is better than cure

16thNovember to 24thNovember

Voter Awareness and Registration Drive

Awareness of voters

19thNovember

Road Safety Awareness

Developed cautiousness amongst students

03rdDecember

Road Safety Awareness

Importance of safety measures during driving

23rdDecember

Cloth Bag Making

Say no to plastic

19thJanuary

Covid-19 vaccination drives

Prevention is better than cure

26thJanuary

Republic Day celebration

significance of the Constitution

26thFebruary

Pulse Polio Training

Importance of pulse polio campaign

12thMarch

Cloth Bag Making

protection of the environment

21StMarch

Blood donation

Inculcating habit of blood donation

27thMarch

Street Play on 'AGE OF GIRL'S MARRIAGE TO 21'

Awareness about disadvantages of early marriage.

29thMarch to 30thMarch

Educational program for Children in slum

Helping the deprived and Valuing our own educational opportunities provided by parents and teachers

30thMarch

Guest Lecture on 'Menstrual Hygiene'

Awareness amongst girl students about health and hygiene

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

676

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college provides adequate academic and physical resources for teaching and learning. The College ensures that the teaching-learning process is maintained at an optimal level by providing adequate infrastructural arrangements. Our institute offers physical and academic support to students through ICT enabled Classrooms, Computer Laboratories, Electronic Laboratories, and Geography Laboratory, as well as a well-equipped Library with a large number of E-books, Encyclopedias, Reference books, Journals, and an E-learning Centre. College has 27 classrooms out of which 19 have ICT facilities, 3 Laboratories and 1 seminar hall where different activities take place. These 26 classrooms have enough benches, quality boards, dustless chalks, enough fans, tube lights and all are well ventilated. In order to facilitate better student learning and improved teaching techniques, they are also provided with a 19 high resolution overhead projectors. College has an E-learning centre with CDs and other educational materials. Students use the E-learning Centre to fill scholarship forms, download syllabus, complete their projects/assignments. Every year, funds are allocated to each department from their respective departmental budget to purchase books. The college has two reading rooms and a seminar hall with enough seating. The campus is also Wi-Fi enabled for everyone. Our college provides ramp, Wheelchairs for differently abled/Divyangan. The entire campus is monitored by 35 CCTV cameras, with an overall viewing facility located in the Principal's office, to ensure the safety of students and staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for students' overall growth. The college has a number of associations which include Students Council, NSS, Women Development Cell, Career and Placement Cell, Yoga Center, Vivekananda Kendra, Incubation Cell, etc. that conducts various co-curricular and extra-curricular activities such as Music, Dance, Recitation, Painting, Essay Competitions,

Presentation Competitions, Kabaddi, Kho-Kho, Debates, Antakshari, Rangoli Competition, one-act plays throughout the year. Committee members of each association select their own student representative. The committee members and the student representatives work together to organize events. The college has a playground and a gymkhana with sufficient exercise and sporting equipment. The Prizes are given to the students in the Annual Social gathering of the college. The cultural activities are organized in the auditorium of the college. Yoga Centre conducts certificate courses in Yoga in the auditorium. It is also used to host the conferences, seminars, workshops, staff academy programmes, guest lectures and various certificate courses. Ourcollegehasaplaygroundforsportsactivities, ifmorespaceisneeded,the college makes arrangement at differentsportscomplexesorBMCgrounds. Every year the college celebrates its annual day in the Prabodhankar Thackeray Auditorium Borivali(w).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1evKj_3Op_KrV8pSR5GGvcig3j_8q01qJ/view?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.47104

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is partially automated using (Athenaum Light 0.5) Integrated Library Management System (ILMS). Library is the heart of any educational institution. The library plays a crucialrolein the overall development of students and teachers. Institute has a rich Library that aims to develop reading habits among the students. The library has a number of E-books, Encyclopedia, Reference books, Journals and E-Learning Centre. College has an INFLIBNET/ N-List subscription to enrich the E-Library. College Library has subscribed 48 journals and all the journals are stored through bound volumes year-wise. In the reading room, students can refer to textbooks, reference books and encyclopedias. Library has 36,180 textbooks worth of Rs. 7,31,326/- and subject related reference books-23,637 worth of Rs. 63,37,360/-. Computerized searching and issuing facilities are available in the library to save the time of students and teachers. The E-learning Centre of Libraryhas Client Server facility where students can watch academic videos, complete their project work. The reading room facility is available from 9:00 a.m. to 5:00 p.m.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.28237

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College keeps updating its plan for Wi-Fi facility and IT enabled services for all the stakeholders from time to time.

College has an internet connection of TIKONA BROADBAND SERVICE and Jeebr Leased Line Service. Recently the internet connection of company TIKONA BROADBAND SERVICE was updated from 10 MBPS to 20MBPS and Jeebr Leased Line to 30 MBPS bandwidth. We provide free Wi-Fi JIO NET and internet facility to the whole staff and students.

At the present college has 89 Computers (3 Servers), 16 Printers, 14 UPSs, 2 Scanners, 17 Projectors and 2 Laptops and all are in working condition.

Admission process has been successfully carried out through the website after updating our web portal and a contract has been drawn with Payment Gateway BILLDESK for the online payment of fees.

Examination software is being updated from time to time as per the university norms.

Antivirus software gets updated every three years as we have taken license for 3 years.

Various software used in computers are regularly updated, cartridges used in printers are regularly refilled. Operating systems windows 8 has been upgraded to windows 10. Microsoft office 2016 is being used.

College also takes help from the designated service centre for the repairing, up-gradation, maintenance and servicing of equipment every 6 months. A technician has also been appointed as Lab Assistant to maintain the IT infrastructure. Networking within campus helps hassle free transfer and sharing of data across different departments. Students can avail e-mail services, net

surfing, uploading and downloading of services necessary to avail benefits with various portals like government scholarships and ERP services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

92

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

95.61315

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college has established a system for maintaining and utilizing physical, academic and support facilities. It has Computer Laboratories, Electronic Laboratory and Geography Laboratory. College takes help from the designated service centre for the repairing, up-gradation, servicing and maintenance of the equipment every 6 months. A technician is also appointed as Lab Assistant, for servicing, upgrading and maintaining of the equipment. It has appointed a peon for every laboratory to keep it neat and clean. The library staff keep a regular record of no. of students visited and books issued. The library is partially automated using (Autheum Light 5.0) Integrated Library Management System (ILMS). Library has subscribed 48 journals and all the journals are stored through bound volume year-wise. Library books are purchased based on recommendations from students and teachers, with due consideration given to the need for the same. In the reading room, students can refer to textbooks, reference books and encyclopedias. Students can also refer journals in a reading room. The reading room facility is available from 9:00 a.m. to 5:00 p.m. Institute's playground is used for different sports activities like Holly-ball, Kho-Kho, Kabbaddi, Shot put etc. Students regularly do practice on the ground under the guidance of a sports teacher.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1iM90RiYgND58uBW7JFHPbaNGeOTh46ny/view?usp=share_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

365

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

643

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

643

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

124

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the month of August 2021, Students' Council of the College is constituted as per the Statute of University of Mumbai. All affiliated Colleges of the University of Mumbai receive the notification for the formation of Students' Council. The Statute has entrusted the responsibility of formation of Students' Council to the Principal of the College who is the Ex- Officio Chairperson of the Students' Council. Principal nominates a senior faculty member as Teacher In-charge of the Council who is assisted by Teacher In-charge of Gymkhana and NSS. The Principal along with the Teacher In-charge and other members from Gymkhana and NSS

nominates the members of Students Council as per the guidelines issued by the University of Mumbai. As per the circular, Principal nominates one member from each class of the College, from F.Y. B.Com., S.Y. B.Com., T.Y B.Com., F.Y.BA, S.Y.BA, T.Y.BA and one representative from Self Financed Courses. Principal is authorized to nominate one member as a representative of SC/ST category and one student each from NSS, NCC and Sports. The nominated members of the Students' Council select three executive members, i.e., General Secretary, Cultural Secretary and University Representative. The University Representative represents the College in University Students' Council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have unregistred Alumni association. Alumni is contributing to the development of college through the support services on different occasions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of the college is "To Achieve higher level of academic and cultural excellence, mould students into responsible citizens with integrityof character, empower them to face the challenges of a globalized world and meet the ever changing expectations of all the stake holders."

The Mission of our college is "We commit ourselves to build strong group of young people with discipline and character to make our society proud of them and to develop the multifaceted personality of our students."

The Vision and Mission are being translated through effective governance.

Management ensures the democratic participation of all stakeholders in formulation and implementation of the action plans pertaining to academic and other matters. The outcome is reflected in the success rate of students in the university examinations.

Under the effective leadership of the governing body of the Gokhale Education Society and the Principal of the College, a plan of action is prepared in consultation with College development committee and IQAC. Suggestions from all stakeholders are considered during planning and implementation of the programme.

The IQAC prepares the academic calendar and overviews its effective implementation. The plans for long term goals are prepared and implemented which include raising of funds, starting new courses or programme, upgrading of infrastructure etc.

File Description	Documents
Paste link for additional information	https://sbvartakcollege.in/our-vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution functions in a fairly decentralised manner, which is reflected in the democratic functioning of the staff and further delegation of authority through various committees. The Management takes a long term view towards starting of new programs, judicious use of infrastructure, industry association during the industrial visits and campus interviews etc. Adopting a proactive approach, the Management ensures the democratic participation of all stakeholders in formulation and implementation of the action plans pertaining to academic and other matters. The policies and plans of the college are periodically reviewed, monitored for both academic and financial aspects through appropriate channels. The institute provides platform for inculcating leadership qualities in students and staff through various committees, Associations and Forums.

The institution has introduced quite a good number of innovations in the Teaching Learning Process, use of ICT, evaluation of the students, Research and Extension activities. The outcome is reflected in the success rate of students in the university examinations. Quality improvement strategies include use of ICT in teaching learning, organization and participation of faculty members in conferences, seminars, workshops, students' participation in NSS, community initiatives, intercollegiate events, sports and various extra-curricular activities. All the decisions taken unanimously by the College Development Committee are implemented. The Grievance Redressal Cell promptly redresses the grievances of any student, faculty or non teaching staff. The feedback on infrastructure and learning resources obtained from the students is analyzed and its outcome is used to enhance the quality of the overall functioning of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For the academic year 2021-22, the first term teaching and learning were entirely in the online mode. During the second term, blended learning was implemented as only vaccinated students were allowed to attend the classes physically. Whatsapp groups for teachers and students were formed for the all divisionwise classes. The online learning platforms such as Zoom, Jio meet and Google meet were continued.

Examinations for the first term were held on testmoz software in online mode. Demos for the testmoz examination were arranged for all the classes. Examination of the semester II was conducted offline whereas semester IV and semester VI were conducted in online mode as per the guidelines issued by University of Mumbai.

Results were also obtained immediately after the exams and were properly compiled anduploaded on university portal and were declared in time. Students were kept informed regularly about various online extra-curricular activities from time to time. Regular meetings of the staff members and various committees were also conducted online. Orientation lectures were also conducted for newly enrolled students as well as for HSC students for the awareness of admission process of First Year degree programme.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is managed by Gokhale Education Society which was founded in 1918. The society is managed by dedicated teachers and has established about 140 educational institutions, in urban,rural as well as adivasi areas of the Maharashtra state. Our college was established by Gokhale Education Society in the year 1979. College is managed by a Full time Principal under the guidance of the office bearers of Gokhale Education Society. Principal is assisted by Vice Principals. Since the college is permanently affiliated to the University of Mumbai and registered under 2(f) and 12(b) of UGC Act, it follows all the rules and regulations laid down by Government, UGC, University of Mumbai and Gokhale Education Society. Appointment of staff is strictly as per the norms of concerned authorities. Gokhale Education Society has Director (HR). Appointment of staff is as per the norms laid down by the government through Director (HR). Every department of the college is headed by a well qualified staff. Various committees are formed as per statute and for various co-curricular and extra-curricular activities. Principal ensures implementation of plans and looks after day to day activities of the college. The head of the departments ensures that the plans communicated by the principal are implemented systematically. Various committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans for curricular, co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://sbvartakcollege.in/upload/add_media/1646284844_Organisational_Chart.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non-teaching staff include Cooperative Credit Society which facilitates instant loans to staff members in case of emergencies and at the end of the year members of the Credit Society get a dividend.

The institute organises periodical health checkup campsin association with various NGOs and the Alumni Association, conducts programs for better mental health and personality development. To boost the morale of the staff, every year on Foundation Day the Staff Academy felicitates senior most teachers and staff members and also felicitates the achievements of staff members in different fields. To promote academic progress of the teachers, the college motivates and actively supports their Ph.D. studies and publications and Staff Academy' is the forum, where teachers are provided a platform to share their views and ideas tocolleagues. Teachers are relieved on priority basis for Orientation programmes, Refresher Courses, Short-Term Courses and Workshops for academic development, career advancement and paper presentations at conferences and seminars. Class IV employees are motivated to improve their educational qualifications and technical skills. Thrust is given to conduct need based lectures /Seminars / workshops for teaching and nonteaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Another measure to assess faculty is by means of the Annual Performance Appraisal Report (APAR) submitted at the end of every academic year. The objective of the APAR is to highlight faculty member's role and performance for the past year and it also summarizes the expectations from the faculty for future development. The faculty members do the self appraisal of various points mentioned in the report before submitting to the authority. This report is reviewed and appraised by head of the department, Vice- Principal and Principal with their remarks and forwarded to the Management. The reporting authority reviews annually the nature and quality of work performed by the faculty members based on the parameters such as knowledge of sphere of work, analytical ability, initiative taken, ability to inspire and motivate, supervisory ability, inter-personal relations and teamwork. Feedbacks received from students are further considered and incorporated in decision making process for continuous improvement.

The APAR cell appraises and evaluates the staff members, according to which the staff takes the training for further skill development. The promotions are as per the standard code of promotion and policies. Administrative staff members are oriented on all the official procedures like noting, drafting, filing etc. The institute on regular intervals also trains its supporting staff to provide better services to the stakeholders.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Quarterly Internal Audit is conducted by auditors /CA firms

appointed by the organization. The Internal Audit is entrusted with the job of checking the payments, approvals, compliance of rules and regulations. Proper deduction of income tax, timely deposit of TDS, GST etc are checked by internal auditors.

The Audit party also checks whether accounting standards have been followed for true and fair disclosure of financial statements. The audit also checks the budgetary compliances.

The Internal Audit is conducted quarterly to ensure timely and proper deposit of statutory dues, budgetary control, compliance of sanctions and approvals, check for any payment irregularity etc.Overall compliance and proper record keeping and compliance of accounting standards by the college is also finally checked by the statutory auditor every year. The deviations, if any, are reported to the Management in the Independent Auditor report or the observations /deviations in the accounts found out in the audit are discussed and sorted out with the Management before preparation of Final accounts. The Financial statements were prepared by the Institute under the supervision and guidance of Internal Auditors/Statutory Auditors. The deviations are reported to the management in the form of observations by both Statutory and Internal Auditors. These observations are discussed, issues sorted out and corrections carried out and complied by the Institute.

External Audit:

External Audit is carried out as under

1. External Audit – Joint Director every year

2. External Audit –Accounts General Maharashtra

3. Statutory Audit is also conducted as per requirements of Various Laws.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Mobilization of funds:

The major sources of revenue are:

1. Fees collection.

2. Management contribution, if required.

3. Sundry income generated through sale of outdated papers.

The funds collected are spent only for planned expenditure reflected in the budget. The annual budget of the college is prepared after obtaining inputs from IQAC, Departments, Library, Gymkhana and various committees. After quotations from vendors, the budget is revised on the basis of requirements and priorities

of the college. The college also makes operational budgetary allocations for salaries of all teaching and non-teaching staff, housekeeping staff, repairs and maintenance, AMCs, license fees, developmental work, audit fees, legal and professional charges, purchase of books and periodicals, event expenses, sports participation fees, electricity and water bills, stationery expenses, postage and miscellaneous expenses. The daily sundry expenses are met out of the petty cash provisions. The budget items are approved by the Management. The final annual budget(capital & revenue) is tabled before the College Development Committee (CDC). All financial transactions are controlled and monitored by internal and external audit. The college distributes endowment prizes and scholarships to deserving needy students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Every year at the beginning of the Academic Year, IQAC in consultation with the principal and HODs prepares the Academic Calendar for smooth functioning of various curricular, co-curricular and extra-curricular activities. Commencement of the term, last working day of the semester, Examination schedules, Cultural Activities, Sports day and other extra-curricular activities are scheduled in the Academic Calendar. After incorporating the changes suggested by the Teaching staff, Non-Teaching Staff and Student Representatives, IQAC gets approval from College Development Committee for its implementation. It is then displayed on the website and circulated to the HODs for preparing Departmental plan for conducting various activities such as seminars, Examinations, etc. This helps faculty members to prepare Teaching Plan, Progress Report, Personal Time Table and Consolidated Time Table.

The Administrative Calendar is prepared by the Office superintendent, Head of Accounts Section and the Librarian. It is circulated among the Non-Teaching staff for implementation. The plan of action is monitored by Principal, HODs and IQAC committee members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body within the college monitors and reviews the teaching-learning process regularly. Based on feedback, various innovative activities and reforms were introduced. The improvements, based on feedback, implemented are:

1. IQAC periodically reviews the teaching-learning process, structures & methodologies of operations and learning outcomes. The standard methods of teaching, learning and evaluation which are proven over the years are being followed. During the year under consideration online and offline teaching work is undertaken due to pandemic situation by following all guidelines of different authorities.

2. Academic Calendar: Based on the University Academic Schedule, the Institute prepares the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops/ FDPs/ Hands-on-series and many more. During the year various events were conducted very successfully in an online and offline mode.

3. Preparation of teaching plan for each Semester: The teaching plan is prepared by the faculty members for all the subjects they teach in that particular semester along with enriching the curriculum with guest lectures, industrial visits and Internships.

File Description	Documents
Paste link for additional information	https://sbvartakcollege.in/upload/add_media/1671689115_Academic_Calendar_2021_22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The various Departments, Associations and Committees conduct programmes to ensure gender equity and spread awareness of gender issues and empowerment of women. This year the following programmes were held for gender equity:

The Department of Political Science held an Elocution competition 'Mann ki Baat' the topics for which were "Women's Reservation in Parliament" and "Women in the Judiciary". The Department also held a PowerPoint Presentation Competition 'Thoughts on Slides'. The topics for the competition were "Beti Bachao, Beti Padhao" and "Independence of the Judiciary".

The department of Sociology in association with NSSorganized a Guest Lecture on 'Menstrual Issues and Hygiene'. Anonline meeting on 'Prevention of Sexual Harassment and Gender Equality' and a Street Play on 'Extending age of Girl's Marriage to 21 years' wereorganised by NSS Unit.

This year on 'International Women's Day' Women Development Cell (WDC) organized a guest lecture on 'Holistic Development of Women'. Well known psychologist and counsellor Mrs. S.S. Pednekar was the speaker for this function. An Online Group Discussion on the topic 'Females are better managers than men' was organized by B. Sc.IT Department.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Notices., Attendance, Photographs

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

The solid waste generated in the campus is segregated into dry and wet waste. Two separate bins are provided for dry and wet waste. The college has provided two e-waste bins, located at a prominent place, at the back-side of the college, in which e-waste of staff and students are collected. When the bins are full, an authorized e-waste vendor is contacted. The vendor collects the accumulated ewaste and disposes them in a safe and ethical manner. The college then receives a certificate from the vendor. The Bio-Medical waste, Hazardas and Radiaoctive waste are generated on our campus. At present there is no procedure for the liquid waste management. In the current academic year lectures were mainly online and therefore no e-waste was generated.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://sbvartakcollege.in/upload/add_media/1674023568_22727_84_1741.docx
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered	B. Any 3 of the above

    vehicles
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college always tries to promote an inclusive environment and ensure tolerance towards all caste, religion and socio-economic diversities and spread harmony among students and faculty members. Our college has students of diverse religion and region. All students are treated on par and the students who are in minority do not feel threatened or marginalized in the college. The college does not discriminate among students on any basis.

All students are given equal opportunities to participate in all the activities of the college. The various departments and associations conduct workshops and other activities to foster and to inculcate the values of tolerance and harmony. The competitions held by these Associations and by departments are in three languages – Hindi, Marathi and English. The Vangmaya Sabha of the college organized a Guest Lecture to celebrate 'Marathi RajbhashaDin' where the well-known author and poet Mr. Sanjay Shinde was the resource person. This was well attended by non-Marathi speaking students.

The Book bank facility is provided to the students belonging to weaker socio-economic background as well as installement facility in paying admission fees is also provided.

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File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Department of Political Science organized 'Yugantar' - An Inter-collegiate competition from 1st March 2022 to 4th March 2022.

The Theme of the Fest was, "Hamara Samvidhan-Hamara Abhimaan". The fest included a Quiz Competition, and a Poster Making Competition with the topics of – Of every Vote Counted, Equality before the Law, 75Years of Independence, Unity in Diversity and Atmanirbhar Bharat. On the occasion of Constitution Day, the Department of Political Science organized an "Essay Writing Competition" on November 26, 2021.

Students participated in a two-day online training session organized by Road Safety United Way to make students aware of smooth and safe driving.

Ms. Seema Ubale our NSS volunteer was selected for the Pre RD-Parade from 12th to 21st October 2021 at KBC, North Maharashtra University, Jalgaon.

Seven days Voter awareness & registration drive was undertaken by the NSS unit. Department of Economics has organized Card Making Competition on the Occasion of our 75th Independence Day Celebration on 15th August 2021.

Department of Life-Long Learning and Extension (DLLE)has organized Online ELOCUTION and ESSAY Competition regarding the Celebration of 'National Voters Day'.on Tuesday 25th January 2022 at 11:00 am.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following events were celebrated:

- **International Yoga Day was celebrated by the N.S.S. and the Yoga Centre in the online mode because of pandemic. Volunteers made videos on various yoga asanas like Padmasana, Dhanuraasan,Sinhasana and Kapalbhati. Through this activity, volunteers learned and experienced the power of yoga.**
- **Yoga Day was also celebrated by the SYBSc-IT and TYBSc-IT so students can understand the physical and spiritual prowess**

that yoga has brought to the world stage.

- The NSS unit celebrated Kargil Vijay divas, Independence Day, ChatrapatiShivajiMaharajJayantiand12thNational voter's day. Republic Day was celebrated at Gokhale School, Shimpoli where the parade was performed by the NSS volunteers.
- The Vangmaya Sabha of our college organised an Essay Writing competition on the topic '75 years of Independence'.
- Our DLLE and Vivekananda Kendra units organized National Voter Day in online mode.
- Deaprtment of BAF organised programmes to Celebrate Guru Purnima on 23rd July 2021.They also Celebrated 75th Independence Day by organizing activities like Face Painting, Rangoli, Singing, Poem, and Instrument Music.
- Department of Mathematics celebrated a National Mathematics day on 22nd December 2021, in which a guest lecture on vedik mathematics was essay writing and poster making competition were organised.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Fostering the spirit of community service in students.

Objectives: Sensitizing students towards problems of underprivileged sections of society, giving them the opportunity to contribute to the betterment of society.

The Context: In an inequitable world, there is a need to mould students into instruments of social change and to make them empathic citizens.

2. Organizing Conferences and Seminars on contemporary issues consecutively for last many years.

Objectives: To bring together academicians and experts for a fruitful discussion on contemporary issues and to bridge the gap between academics and industry.

The Context: Educationists need to be life-long learners and critical thinkers. As disseminators of knowledge, it is vital to be updated on current knowledge which they can pass on to their students. There is also a need to promote research acumen among faculty members and to provide them a platform to present their ideas on contemporary issues.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Gokhale Education Society is committed for uplifting the weaker sections of society. Gokhale Education Society has 140 educational institutions, many of them are in tribal and rural areas. This college was established with a view to cater to the population in the far-flung North-western suburb of Mumbai, Borivali. In keeping with this vision, our college caters mainly to the economically weaker sections of society. Majority of the students belong to the middle and lower middle class sections, with many of them being first generation learners. The college strives to motivate these students by adopting various measures. Students are given the facility of paying fees in installments for the Self Finance courses and for the Regular B.A. and B.Com. courses. The college provides Earn and Learn opportunity to our students as and when required. The first generation learners were provided mentoring and career guidance that helped them in improving their academic performance as well as to set their future goals. Students were mentored online by respective subject teachers to resolve their doubts. This encouraged students to continue with their studies thereby minimizing drop-out rates. The mentoring by teachers has helped the students to cope up both emotionally and academically to deal with the pandemic situation.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Increasing the Intake Capacity of students for different Programmes / courses.

2. Maintenance and development of Infrastructure.

3. Applying for the post-graduation Programmes / courses.

4. Updating Computer System and Website.

5. To start a Ph. D. Research Centre in Commerce.

Self Study Report of GOKHALE EDUCATION SOCIETYS SHRI BHAUSAHEB VARTAK ARTS COMMERCE AND SCIENCE COLLEGE M H B COLONY GORAI ROAD BORIVLI WEST MUMBAI

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